GOVERNMENT COLLEGE BAROTA (SONIPAT)

INSTITUTIONAL DEVELOPMENT PLAN
Affiliated with Maharshi Dayanand University Rohtak

SESSION 2024-25

About the College

Government College Barota is situated in the village Barota, Teh, Gohana Distt. Sonipat and this is located approximately 4 Km from Gohana, 35 Km from Sonipat, 37 Km from Rohtak and 45 Km from Panipat. The people of Village Barota are mainly involved in agriculture and believes in living simple and peaceful life. The college was inaugurated on 11th Feb 2017 by Honourable Chief Minister of that time Sh. Manohar Lal Khattar in the presence of Sh. Ram Bilas Sharma (Education Minister, Haryana), Smt. Kavita Jain (Minister of Social Justice and Empowerment, Haryana) and Sh. Ramesh Kaushik (MP, Sonipat). This college is situated on National Highway no. 709.

To promote measures for the institutional functioning towards quality enhancement in academic and other activities we have established the Internal Quality Assurance Cell (IQAC) of the college in the year 2018 as per University Grants Commission (UGC) and the National Assessment and Accreditation Council (NAAC) rules. The primary objective of the IQAC is to look into rather than at the college processes with a perspective of providing quality to all the stakeholders.

The college IQAC quality policy for all stakeholders is **'inclusion through involvement'**. This policy ensures that all the stakeholders, mainly the staff and the students involve themselves in all activities of the college during their tenure.

IQAC user's quality in assessment and accreditation by taking up latest initiatives and planning new strategies and deploying these towards the attainment of the higher objectives/goals of the institution for excellence.

VISION

To develop systematic quality processes in the college for evolving, enhancing and sustaining excellence in its academic and administrative practices and to set benchmark for their periodic evolution.

MISSION

To develop a conscious, consistent and catalytic quality improvement system that encourages pursuits of the staff and student of the college

To promote innovative practices to continually improve the effectiveness of the teaching learning experience of the staff and student.

STRATEGIES TO ACHIEVE THE VISION AND MISSION

To achieve its Vision and Mission, the College will endeavor:

- To provide intellectually inspiring, academically challenging and supportive environment for holistic development of students by imparting 21st Century skills.

- To be a gateway of scholarship to the world and produce graduates of distinction through qualitative, contemporary and futuristic academic programs.

- To create a collaborative environment for free exchange of ideas to flourish creativity and research,

- To engage in innovative, socially-relevant and leading-edge research within and across disciplines

- To attract and retain diverse, world-class talent

- To craft, establish and sustain the futuristic infrastructure

Academic & Faculty Information

The College has made a steady progress in academic, cultural and intellectual fields along with Under Graduation (Pass Courses) in Art stream with Hindi, English, History, Pol. Science, Geography, Economics, Mathematics and Physical Education, Science stream with Physics, Chemistry, Mathematics and Computer Science, Computer Application and Commerce and Post Graduation course in M.A. Political Science. We have a Multi-purpose Hall with the sitting capacity of 300 persons. The library consists of more than 800 books, Journals/Magazines and daily newspapers. In the session of 2024-25, the college strength was 660. The 458 students were admitted in Arts, and 46 students in B.Com., 52 students in B.Sc., 65 students in B.C.A. & 39 students were admitted in M.A. (Pol. Science).

In the faculty status there are 26 regular Asst. Prof. and 2 is ext. lect. There are 29 regular sanctioned post in different subjects. 16 asst. prof. awarded Ph.D. Degrees. The college faculty members regularly participating in National & International Seminars/ Conferences and presents the papers. The are also published their research papers in UGC Care listed/ peer reviewed National & International journals.

The college has established the Placement Cell. In this cell many activities were conducted regularly. The college has also one unit of NSS and NCC. Our college regularly conducted the sports and cultural activity in the college. Our college many students represented the MDU Rohtak in sports and cultural activities.

STRATEGIC FRAMEWORK TO ATTAIN INSTITUTIONAL GOALS

Education Policy 2020 advocates revamping the education framework with a prime objective of holistic development of graduates by introducing academic flexibility, multidisciplinary education & research, vocational education, etc., in the higher education system. To ensure its successful implementation, our college formulated institutional development goals considering three cardinal principles of the higher education system and actionable points to achieve these two cardinal principles as given below.

A. **Strategic Focus for Academic Excellence:**
- Gross Enrolment Ratio (GER)
- Gender Sensitivity
- Assessment
- Development of disruptive technology
- Students Support
- Curriculum Structure
- Rewarding faculty excellence
- Academic Flexibility
- Development   of e-contents
- Optimal workload and student teacher's ratio
- Infrastructure

B. **Social Engagement:**
- Public Engagement

INSTITUTIONAL GOALS

To attain 'NAAC Good Grade in the Session 2025-26.

CORE VALUES

Academic Excellence: College strives for the uncompromising quality excellence in scholarship across various disciplines

Excellence in Research, Innovation and Entrepreneurship: College commits to continuous engagement in the college activities in the pursuit of creativity and knowledge.

Morality and Ethics: College upholds the highest ethical values, integrity and professionalism along with academic freedom, transparency and accountability.

Equity and Inclusiveness: College pledges to preserve an environment of mutual respect, equality and diversity in all.

Environmental Sustainability: College commits itself to ensure sustainable ecosystem to improve the living standards of current generation and preserve the environment for future generations

Community Engagement: College resolves to maintain and strengthen meaningful relationship with local and global communities to learn from and contribute for their sustainable development.

SWOC ANALYSIS

SWOC Analysis is instrumental in strategy formulation and selection. It is a strong tool, but it involves a great subjective element. It is best when used as a guide, and not as a prescription. SWOC Analysis helps in strategic planning in following manner:

A)   It is a source of information for strategic planning.

B)   Builds organization's strengths.

C)   Reverse its weaknesses.

D)   Maximize its response to opportunities.

E)   Overcome organization's challenges.

F)   It helps in identifying core competencies of the firm.

G)   It helps in setting of objectives for strategic planning.

H)   It helps in knowing past, present and future so that by using past and current data, future plans can be chalked out.

STRENGTHS

- Multidisciplinary Education
- Excellent physical infrastructure
- Coherent Vision, Mission and Core Values
- Well laid graduate attributes
- Green and clean campus
- Inclusion of various stakeholders in curriculum designing
- Timely revision of curriculum
- MDU Rohtak/UGC approved programs

- Experienced faculty
- Adherence to reservation policy
- Regular mentor-mentee interactions
- Effective grievance redressal system with time bound solutions
- Effective enrolment of rural and socio-economic background students
- Student-centric teaching
- Good gender ratio
- Good pass percentage
- Research oriented faculty
- Teaching and learning infrastructure
- State of art facilities for sports and cultural activities
- Excellent library
- ICT enabled infrastructure
- Continuous investment in learning outcomes
- Sufficient investment in infrastructure augmentation
- Effective maintenance of campus infrastructure
- Institutional scholarships
- Ragging free campus
- student redressal system
- Student achievements in various level competition.
- Student capacity building i.e. Career Counselling and Placement Cell, NSS, NCC and YRC.
- Student participation in cultural and sports activities
- Participative institutional management
- Gender equity focus on women safety measures
- Efficient Water conservation facilities like rain water harvesting.
- Inculcation and promotion of Universal Human Values, constitutional and citizenship values, environmental education and community engagement

WEAKNESS

- Courses having focus on employability / entrepreneurship / skill development
- Integration of cross-cutting issues i.e. Professional Ethics, Gender, Human Values with the main curricula
- Value added courses for imparting transferable and life skills

- Curriculum Flexibility
- Integration of field projects / research projects / internships in all programs
- Vocationalization of education
- Student diversity
- Faculty-student ratio
- Dedicated programs for slow learners
- Continuous and comprehensive evaluation
- Centers for excellence and specialized labs
- Quality of research papers (Scopus/ Web of Science/ Pub Med) especially in non-sciences streams
- E-Content development
- Consultancy projects and revenue generation
- Alumni contribution
- Student placement
- Counseling for students and staff

OPPORTUNITIES

- Seeking recognition and ranking
- Aiming for NAAC Good grade at national level
- Adoption of new curricular framework as per NEP-2020
- Adoption of holistic education model
- Integration of all levels of education.
- Convergence of general education with vocational education
- Promotion of Indian Knowledge System
- Introduction of Academic Flexibility (multiple entry and exit, credit transfer)
- Development of student centric methods for effective teaching and learning outcomes
- Exclusive programs for advance and slow learners
- Creation of digitized SLMS
- Introduction of online programs

CHALLENGES

- Realization of concept of holistic education
- Actualization of academic flexibility
- Implementation of new curricular framework
- Mapping of curriculum with graduate attributes and learning outcomes
- Apprenticeship embedded programs
- Effective mapping of learning outcomes
- Introduction of formative assessment framework
- Enhancement of student and faculty diversity
- Multidisciplinary and interdisciplinary research
- Technology transfer
- Research collaboration with top ranking institutes
- Alumni contribution
- Student placement
- Keeping pace with rapidly changing higher education trends
- Implementation of Sustainable Development Goals.

NEED ASSESSMENT

Need Assessment is the key component of Institutional Development. Therefore, Need Assessment has been carried out based on SWOC Analysis in the light of Vision, Mission and Core Values of the University on the following lines:

2. Curriculum, pedagogy and assessment
3. Research ecosystem
4. Social outreach, community and stakeholder's engagement
5. Infrastructure development and maintenance
6. Student support system
7. Institutional governance
8. Creating college brand image